

# ANTHONY CARNEVALE

## ELEMENTARY SCHOOL NEWSLETTER

A Feinstein Leadership School

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**Mrs. Sindy Giard**- Principal

**Mrs. Elizabeth Northup** - Assistant Principal



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"Helping to better the lives of others is the greatest of all achievements" *Alan Shawn Feinstein*

### First Days of School



Back to School Bash  
2021

## Welcome Back

"It's one of our favorite Seasons of the year, Back to School"



Back To School Bash 2021

### New Faculty & Staff

Meet our new principal fellow, Mr. Quirk!



- ★ **How long have you been teaching for?** This is my second year on a school leadership team. Last year I was at a HS in the Roxbury neighborhood of Boston. This is my first year as a school leader in Providence - where I began my teaching career.
- ★ **Where did you go to school to become an administrator?** I went to George Washington University, Majored in Sociology, minored in Spanish and received my Master's in Urban Education Policy from Brown University.
- ★ **Why did you become a principal fellow?** I became an educator with the goal of providing access to an excellent education to all students. My why is related to my family history and seeing my cousins not have access to the same education I was lucky to receive.
- ★ **What is the best thing about your profession?** The best part of our profession are the kids and families! Supporting our kids and building relationships with them and our families is a privilege. There is no reward greater than seeing our young people grow into the leaders of our community.

### Upcoming Calendar of Events!

#### October 2021

10/19/2021	Parent/Teacher Conferences - will need to sign up for a time to meet with teachers
10/20/2021	<b>Distance Learning Day / Professional Development</b>
10/22/2021	Picture Day
10/27/2021	Coffee Q & A with Administrators 8:30 am -9 am
10/29/2021	Book-tacular Student Parade - during school day

#### November 2021

11/4/2021	Sept./Oct. Student Awards 6-7pm on zoom
11/17/2021	Distance Learning Day - students are at home online
11/20/2021	Harvest Celebration 10am-12pm
11/24-11/26/2021	No School - Thanksgiving Recess

*"As a Feinstein Leadership School we are committed to teaching our students to be caring of others."*



## Grade Level News- What is going on in our school's classrooms!

### Grade 2

In Room 201 we have been busy in science. Each team adopted a tree for the year and each team is monitoring changes throughout the year. We are collecting air temperature data using the Carnevale Weather Station to monitor seasonal temperature and tree growth. We are also studying plant ecosystems and their needs and have planted seeds in different conditions to see whether they can grow and thrive.

In math the students are learning about measurement using different tools to measure objects, estimating the lengths of objects using inches, feet, centimeters and meters, also the students are learning how to use addition and subtraction to solve measurement problems.

#### **Mr. Tramonti and Ms. Tavares**

Richard Tramonti, MEd, NBCT  
Anthony Carnevale Elementary School  
Grade 2 Inclusion

### Grade 3

Our AMAZING Third Graders are:

In ARC/Reading... we are reading two Magic Treehouse novels that will result in them writing their own version of a Magic Treehouse adventure...

In Math, we are learning multiplication and division through arrays, number bonds and tape diagrams to understand the Commutative and Distributive Properties. In Science, we are learning about Force of push and pull and balanced and balanced through activities and doing Google Slides of Balanced push & pull and Balanced push & pull as group projects.

#### **Mrs. Spaziano Matalavage, M Ed.**

#### **Ms. Carbone & Mrs. Grzych**

### Pre-K Autism

During the first quarter, Pre-K classrooms 108 and 110 learned about "People at School" and "All About Me." We learned the letters A, P, M, T, O, C, D, and N. We also painted with red, blue, green and yellow paint.

**Room 110** made a cotton ball lamb to go along with the nursery rhyme "Mary had a Little Lamb."

**Room 108** collected colorful leaves outside and made the letter T with their leaves. We also painted a red apple.

Both classes will be making colorful portraits of themselves, using a variety of craft materials, to go along with our theme "All About Me."

Our Pre-K classes have been learning a lot and having fun all quarter long!

**Mrs. Leco-Jackson (Rm. 108) / Mr. Erickson (Rm. 110)**

*Carnevale Families, please ensure your child is bringing their mask and chromebook to school every school day. Please reply to KINVO messages when your child will be absent.*

## Nurse's News and Information

Welcome back students and families. Please understand our school year continues to be affected by the covid-19 pandemic. We as a school community must abide by the guidelines set forth by the RIDOH. Please continue to perform daily health screenings each morning. Any symptoms of fever, cough general malaise, congestion, or a sore throat your child should remain at home and get tested. Please call the school to speak with the nurse if you have further questions, for testing requirements. Please note I continue to work very closely with our local Health Department and meet weekly with epidemiologists from the RI Department of Health. If there are any changes in guidance from the state and local authorities we will continue to inform you. Anthony Carnevale staff is here to help you navigate through all this. Let's all work together to keep each other happy, healthy and safe. If you have any questions please contact me.

#### **Annmari Anderson, BSN, CSNT, NCSN**

#### **School Nurse - Anthony Carnevale Elementary School**

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### Integrated Pre-K

We have been very busy in Pre-K. Students have been spending time building positive relationships with other children. They are learning how to take turns and share materials. We begin our day with a routine of hand washing and morning jobs. Children put their belongings away in their cubbies, wash their hands and do their morning jobs, which include, sign- in and answering the question of the day. Students either trace or sign their names on a daily sign in sheet. The question of the day relates to the topic of the unit we are studying. Next is our daily meeting. We review the letter of the week, shape and number. We sing a song at every meeting. We also wish our absent friends well. This is part of the conscious discipline classroom. Students are learning self regulation skills and about being part of a classroom family. We have started to dig into the Tree Unit of the Creative Curriculum. Our library is filled with books about trees. We went on a hunt outside to find parts of trees. We are examining the parts closely in our science center using magnifying glasses. Our little artists have been creative at the art center. We made apples out of red tissue paper and stamped fingerprints on tree pictures to represent leaves. Every day we learn something new in Pre-K. We explore through free play at centers, interact in small groups and whole group instruction and sometimes we work one on one with the classroom teacher.

**Mrs. Pereira - Rm. 102**

## Grade 2

This is what's happening in 207 and 205:

In terms of reading skills we use ARC, they are introduced to basic grammar skills and different types of writing. The focus on developing reading skills lays emphasis on reading for better comprehension.

The subject of Science helps them explore basic Life Science like plants and habitats, Earth sciences like processes that shape the earth. We will look at Physical Science like properties of Matter. In our ARC Reading Units we also cover Bugs, Animals and communities.

In Math, they are introduced to larger numbers (building up on what was taught to them in the first grade) and fundamental operations such as addition and subtraction. They are also taught measurement of time, length, distance, weight and temperature along with additional basic concepts of geometry.

***\*Looking through the backpack each night and listening to your child read is very important.***

**Mrs. Holder - Rm.207 / Mr. Audette - Rm. 205**

## Grades 3-5 Exceptional Child Services (E.C.S.)

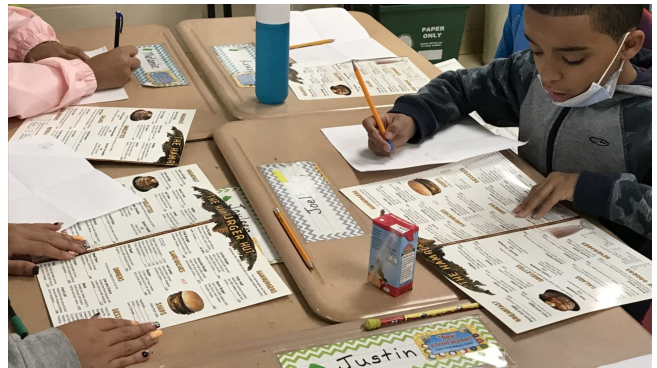
In the month of October we have been working on studying animals. This has included learning about different kinds of animals, as well as which kinds of habitats those animals can be found in. We have been reading stories about characters who take trips to places where animals can be seen, such as zoos, and we have been answering questions about those stories. In math, we have been completing patterns using images of the animals that we have been learning about, and we have also been counting those animals as well.

**Ms. Marandola - Rm. 203**



## Grade 5

Fifth graders in Room 216 are working on adding decimals with real menus! Ms. Depedro / Mr. Baez Rm. 216 (pictured below)



## Grade 5

### Reading:

We are having fun reading two core books by the same author, Bruce Coville. One is fiction, **Amazing Aliens** and the other is nonfiction **My Teacher's an Alien**. We are learning to summarize both types of texts. We are also building our vocabulary by using context clues to define unknown words. Our students are also practicing determining the theme of a story.

Writing: Students in our class wrote a 5 paragraph essay. We are also creating various fictional alien stories.

Math: We are learning how to read, write, and say numbers into the thousandths to better understand place value. We are also comparing, ordering, adding, subtracting and multiplying decimals.

Science: Students are ready to support an argument that the gravitational force exerted by Earth on objects is directed down. We learned that the apparent brightness of the sun compared to other stars is due to the relative distances from the Earth. Students are measuring their shadows at different times of the day and different seasons to observe patterns.

Mrs. Airhart - Rm. 214

## Grads 4-5 Exceptional Child Services

During September our unit focused on leadership. In schools, at home, in the city, state and country. We discussed voting and completed a weekly classroom voting activity. We later graphed and discussed the data each week.

So far in October we have been discussing ecosystems. What animals live where and in what types of climate.

Ms. Cerel - Rm. 202

# Bully Free Pledge

I **won't** bully others.

I **will help** kids who are being bullied

I **will include** people who are left out.

I **will tell** an adult when I see someone being bullied.

Samantha Grace - Counselor

**Counselor's Corner**

Let's Unite on the Fight Against Bullying!  
¡Unámonos en la lucha contra el acoso escolar!

**¿ES ESTO MATONEO?**  
Cuando alguien hace algo ofensivo sin intención y lo hace una sola vez es **GROSERÍA**  
Cuando alguien hace algo ofensivo con intención una sola vez es **MALDAD**  
Cuando alguien hace algo ofensivo con intención, y lo continúa haciendo - Aun cuando le has dicho que pare y le expreses que te molesta- ESO ES **MATONEO**

**NO BULLY'S ALLOWED**

I **won't** bully others.  
I **will help** kids who are being bullied  
I **will include** people who are left out.  
I **will tell** an adult when I see someone being bullied.

**is it BULLYING?**  
When someone does something unintentionally hurtful, and they do it once that's **RUDE**  
When someone does something intentionally hurtful, and they do it once that's **MEAN**  
When someone does something intentionally hurtful, and they **KEEP** doing it - even when you tell them to stop or show them that you're upset - that's **BULLYING**





